

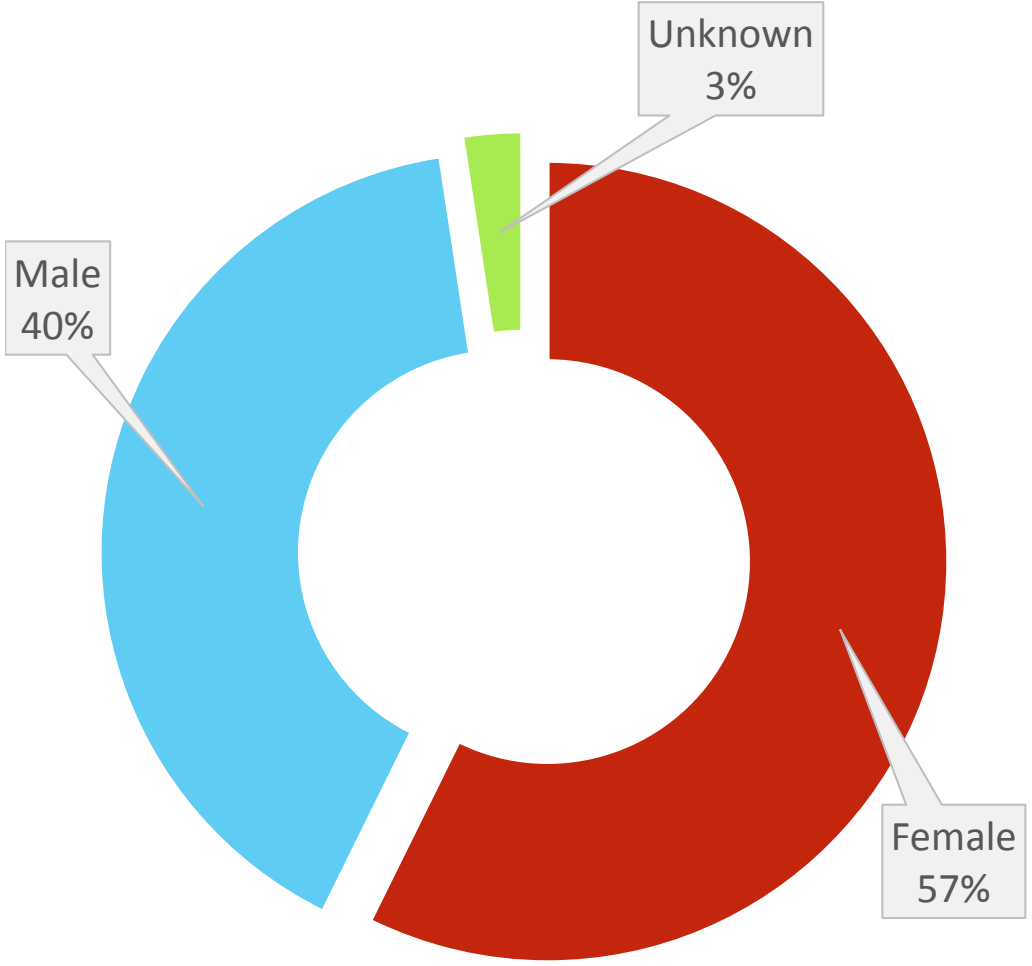
Student Success Scorecard Data

Peter Cammish

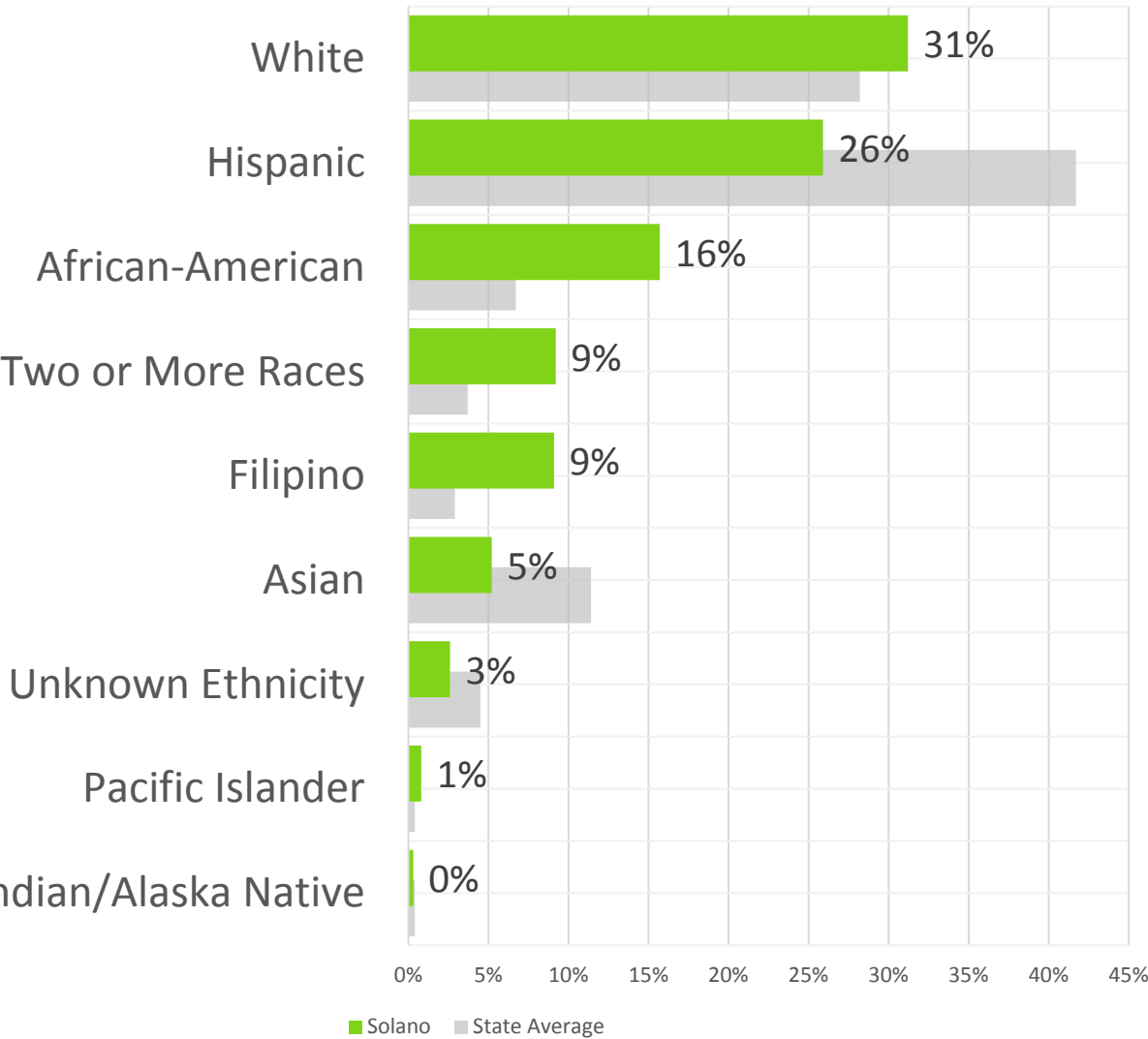
Wednesday 1st February 2017

Profile – Gender and Ethnicity

Gender

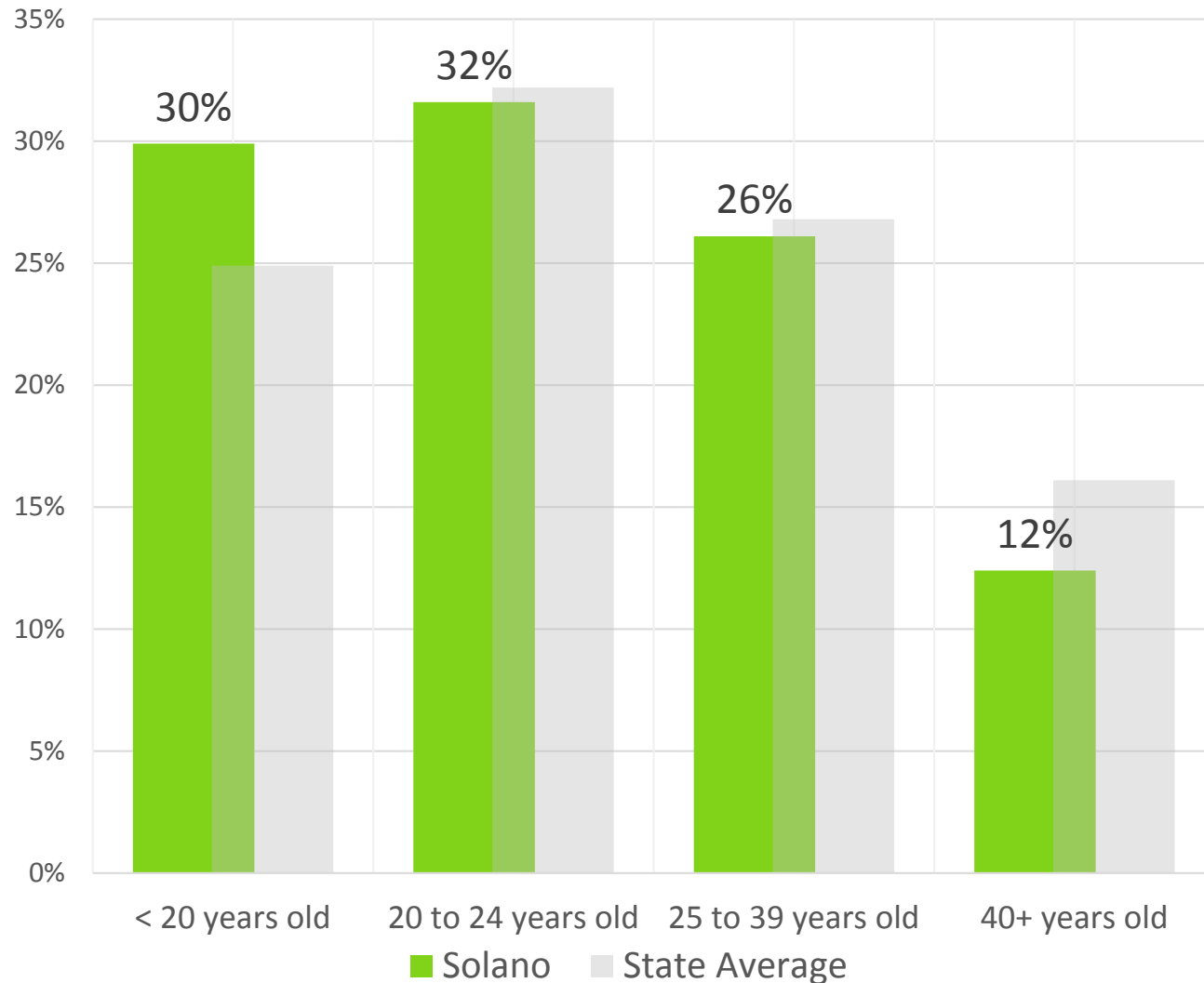


Ethnicity

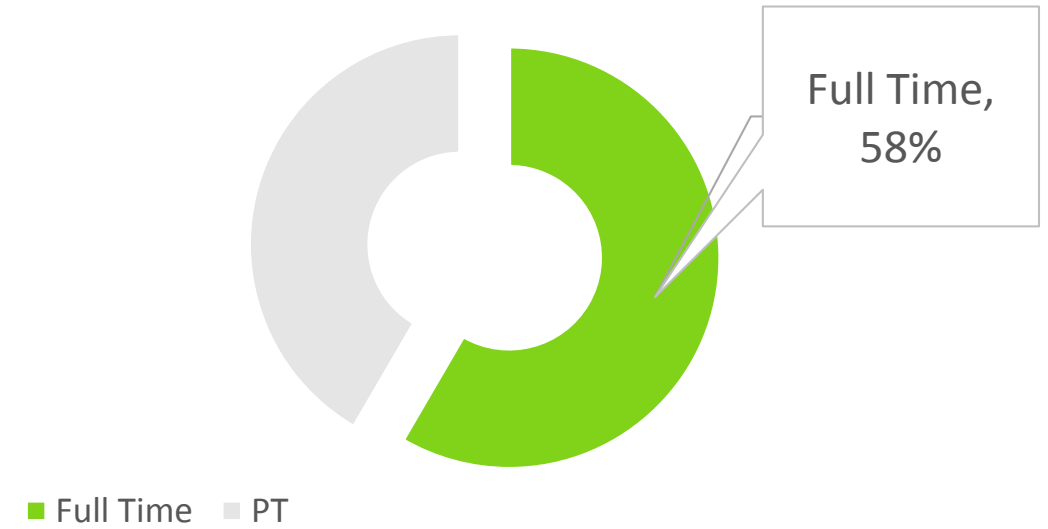


Profile – Age and FT Faculty

Age Group



Percent of Full-Time Faculty

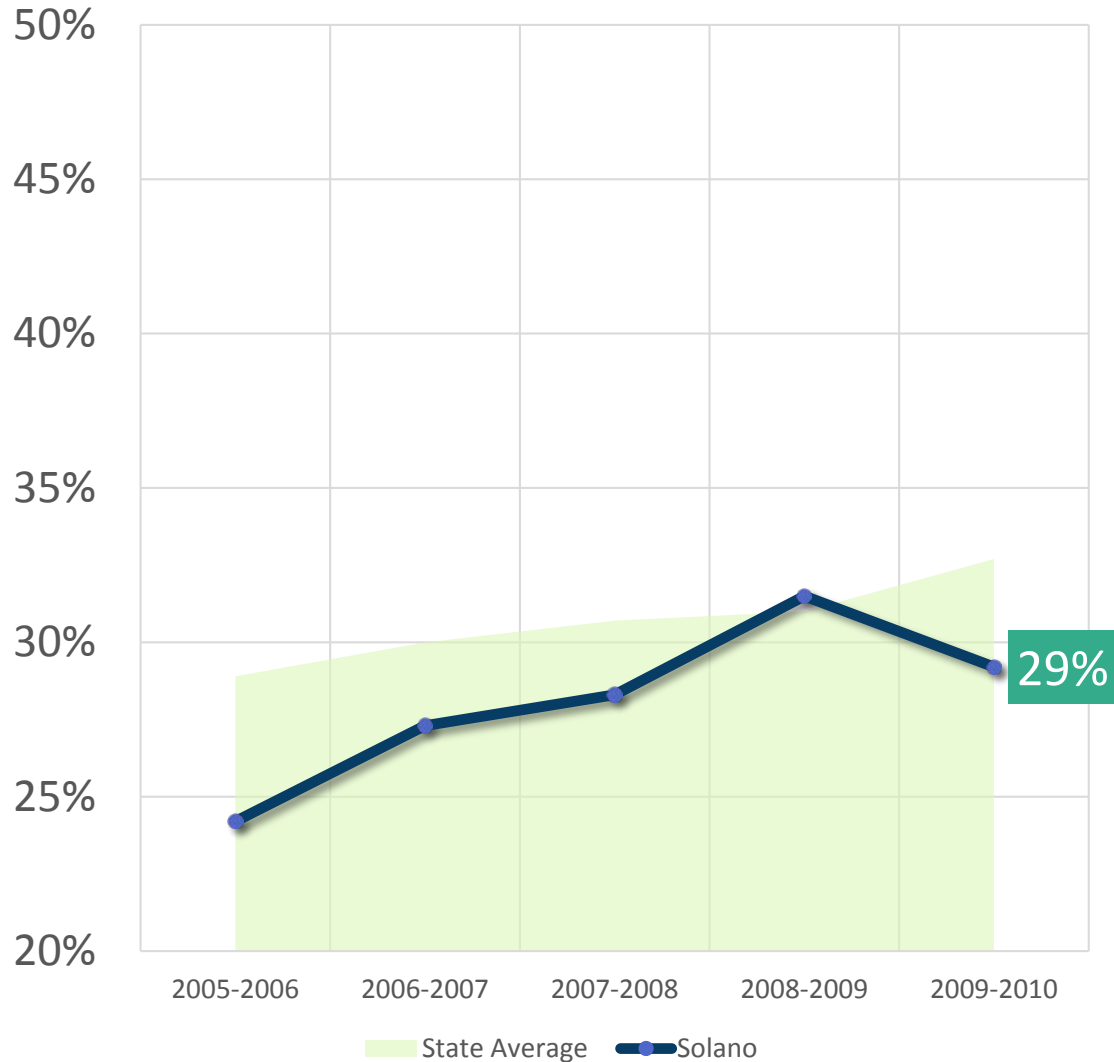


Student Counseling Ratio

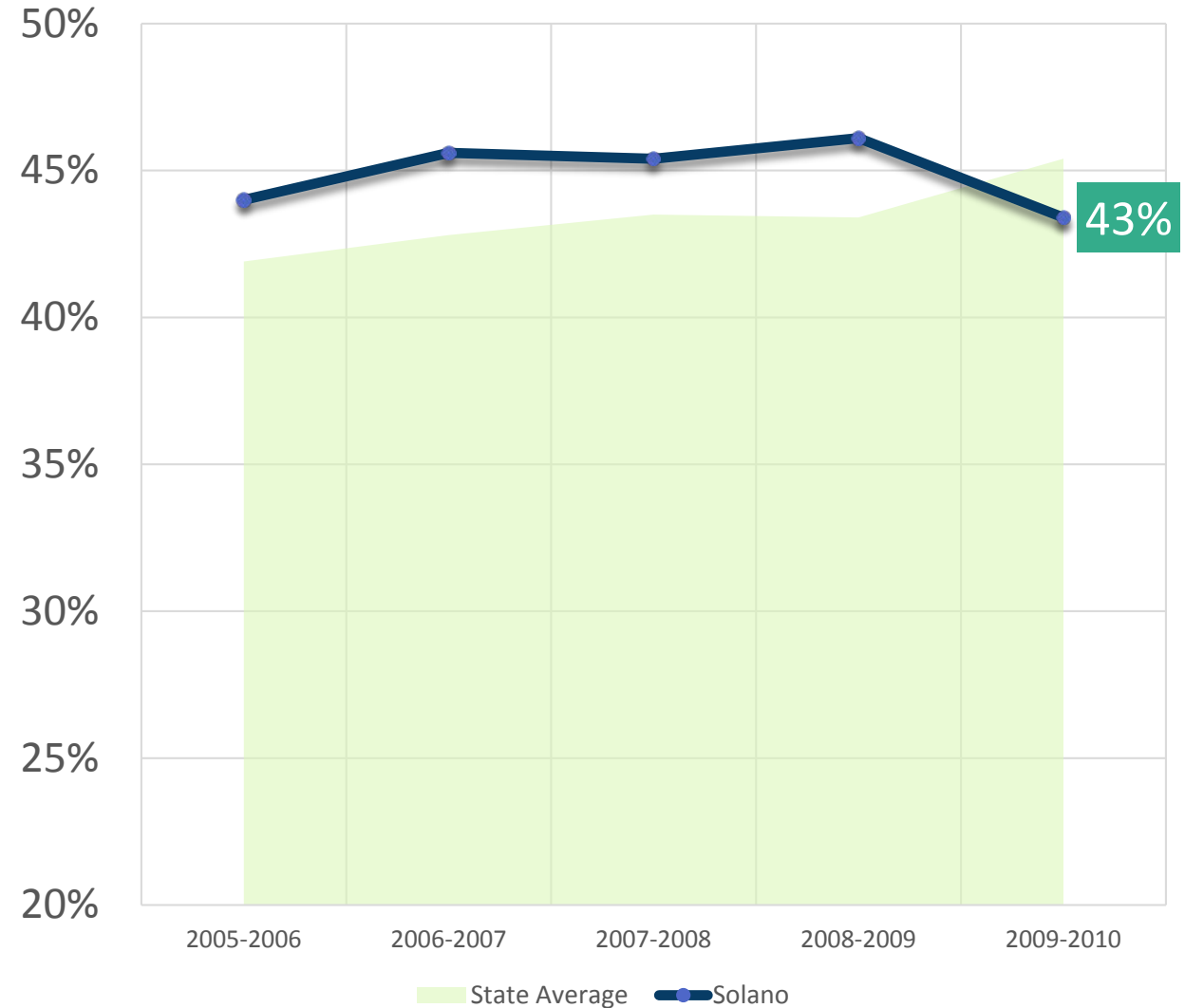
451:1

Momentum – Remediation

Math Remediation Rate

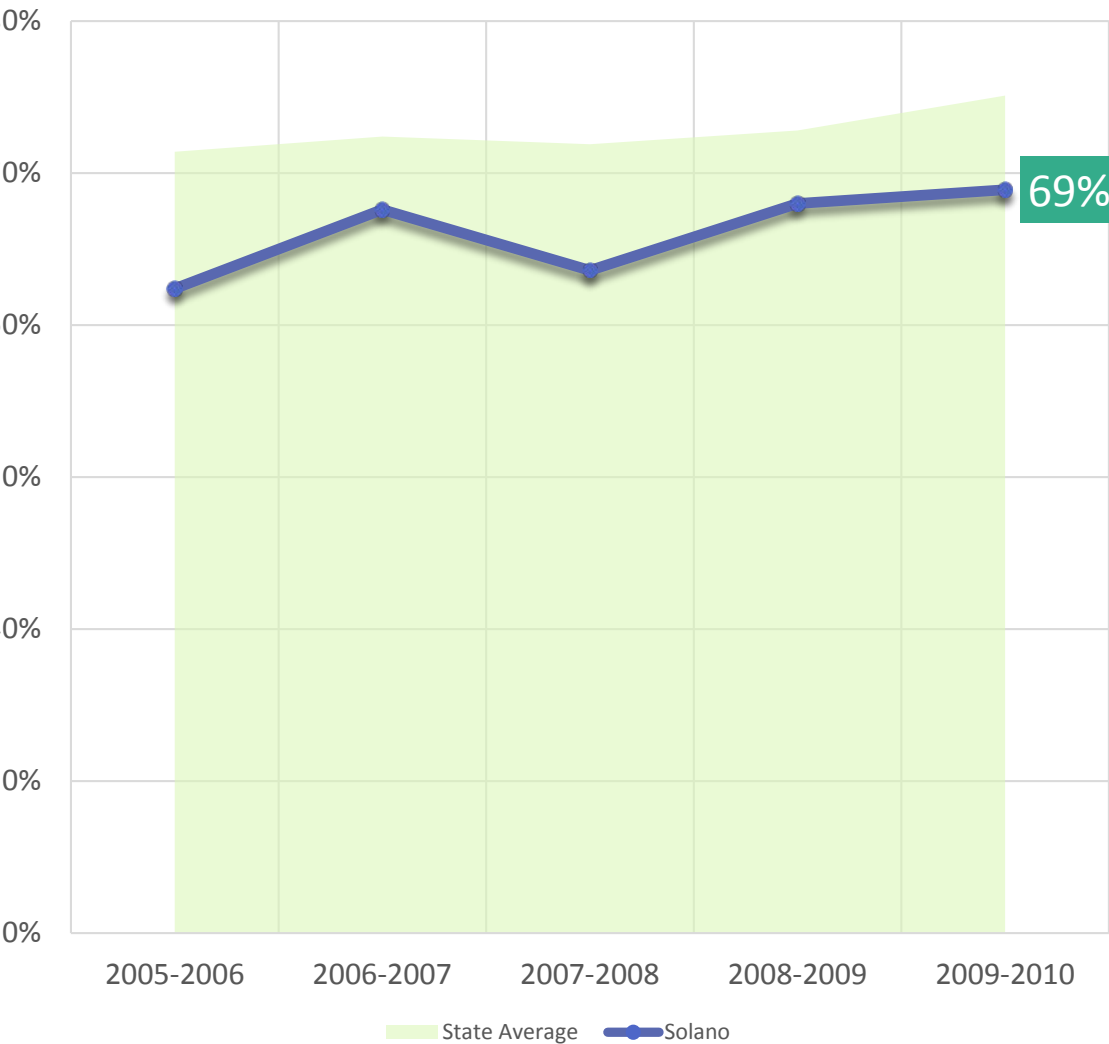


English Remediation Rate

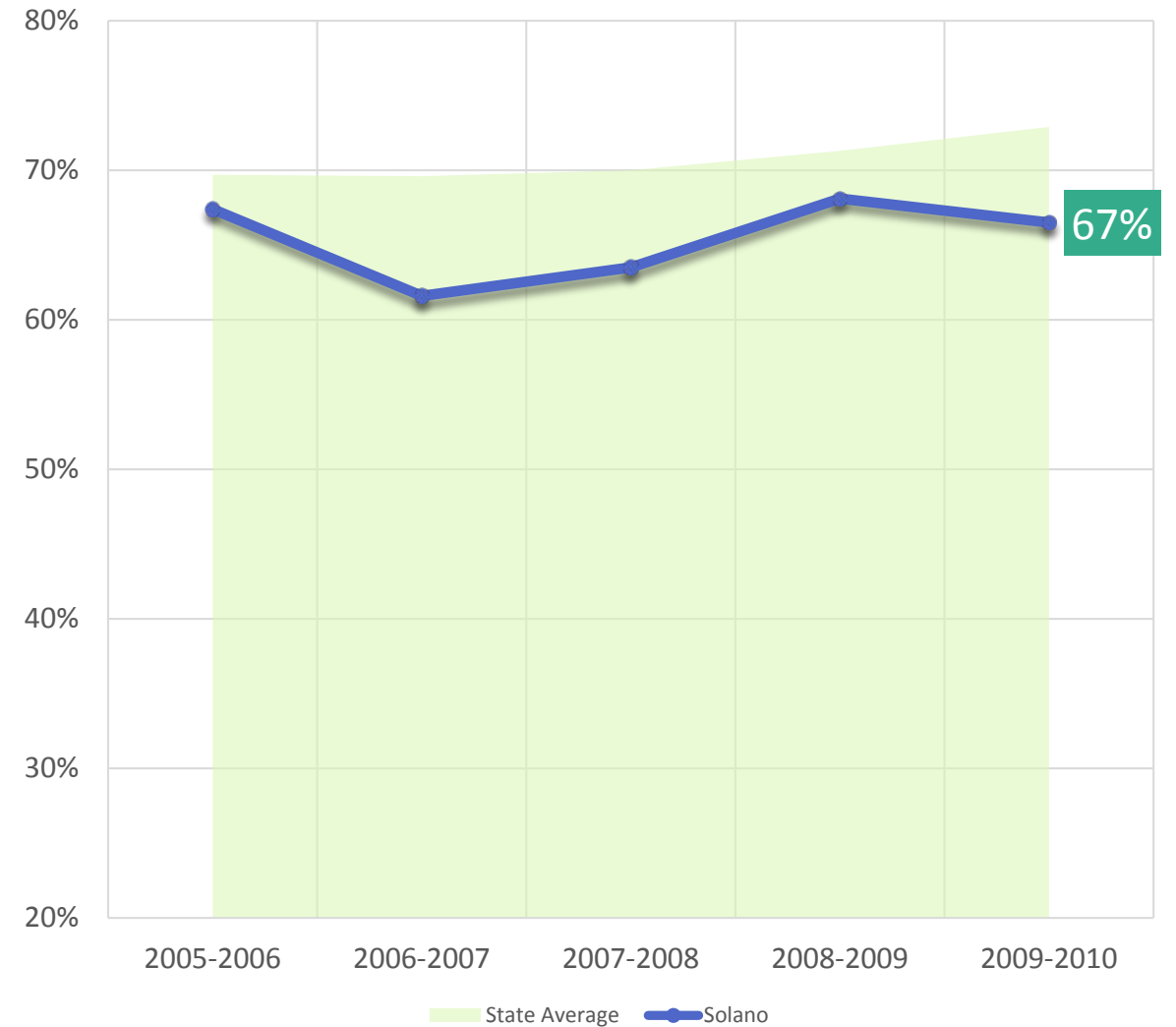


Momentum – Persistence

Persistence Prepared

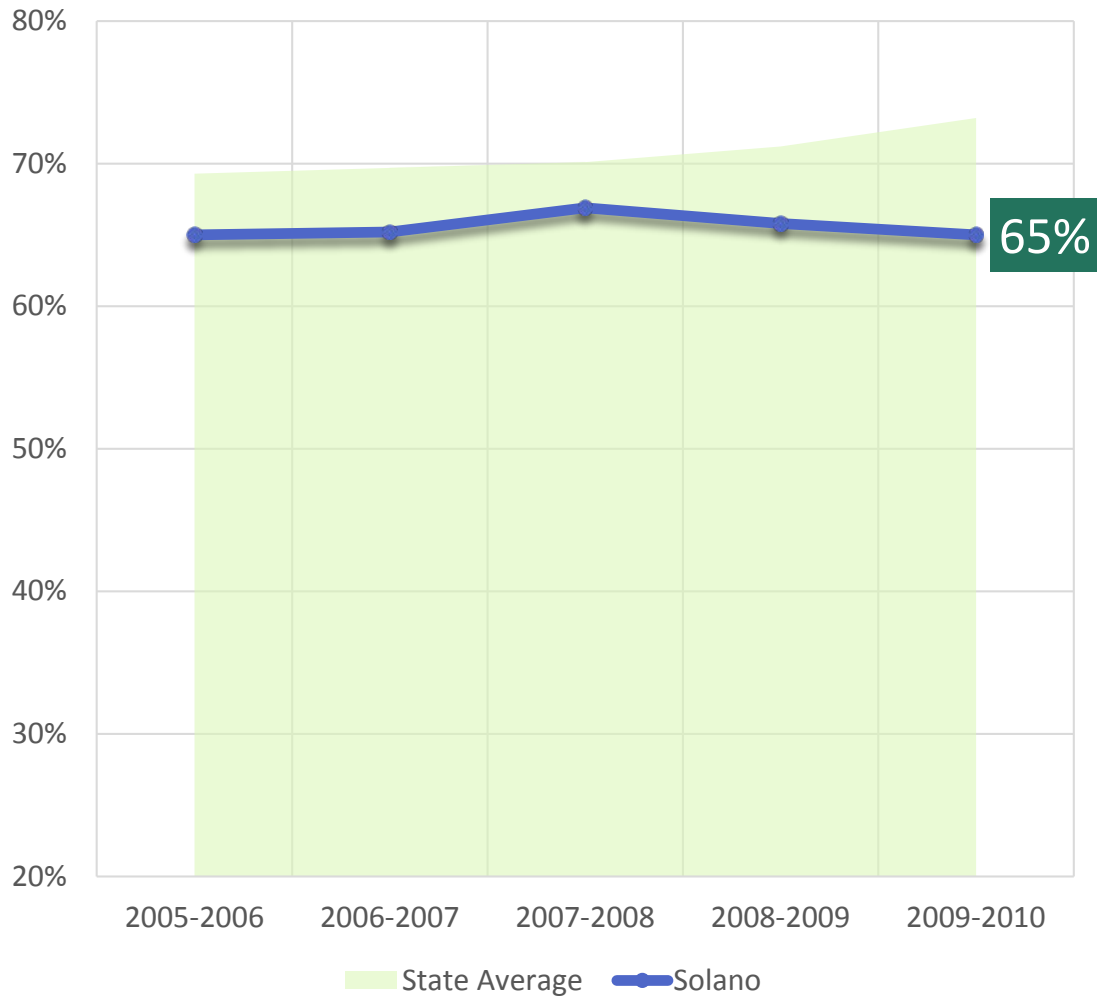


Persistence Unprepared

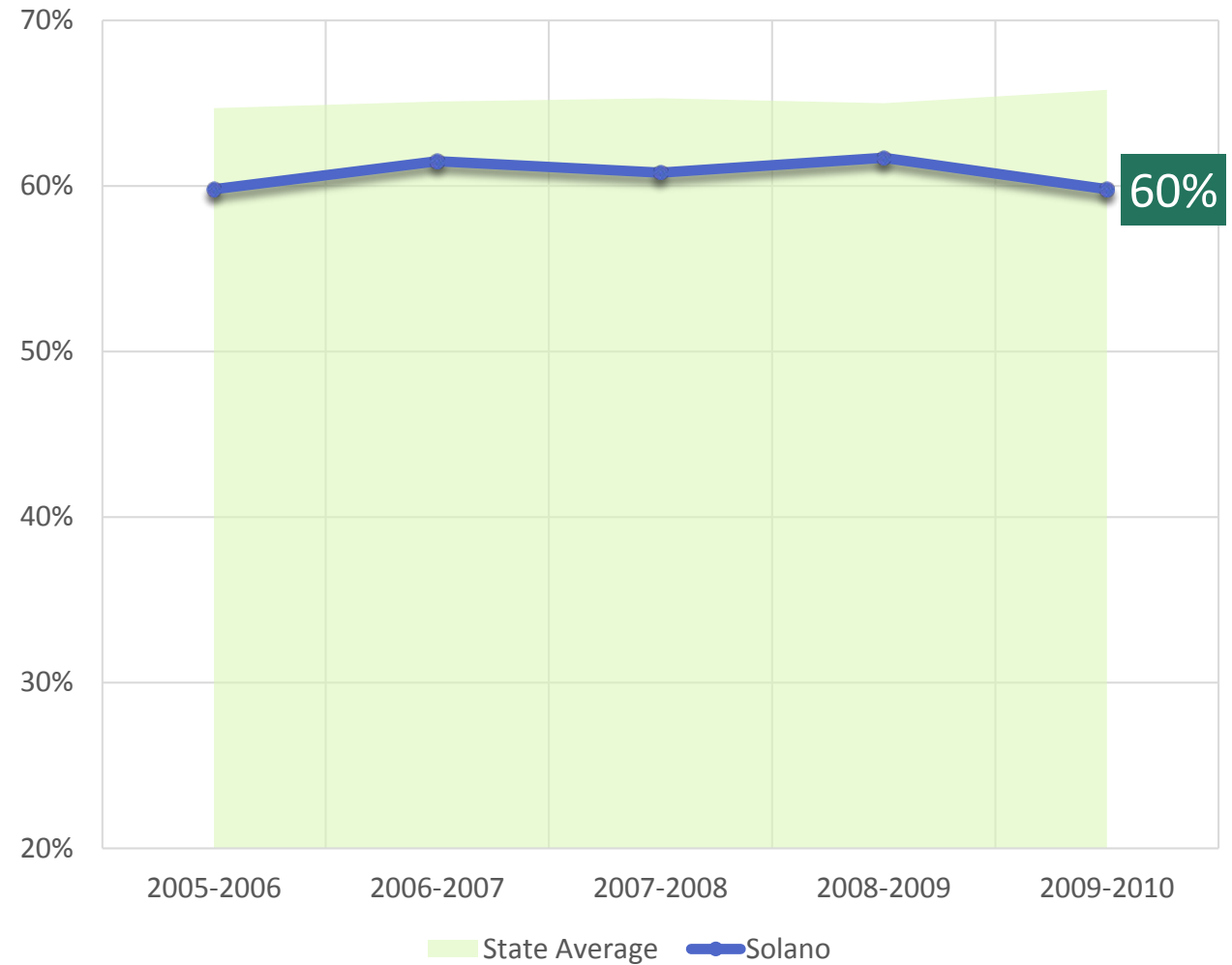


Momentum – 30 Units

30 Units Prepared

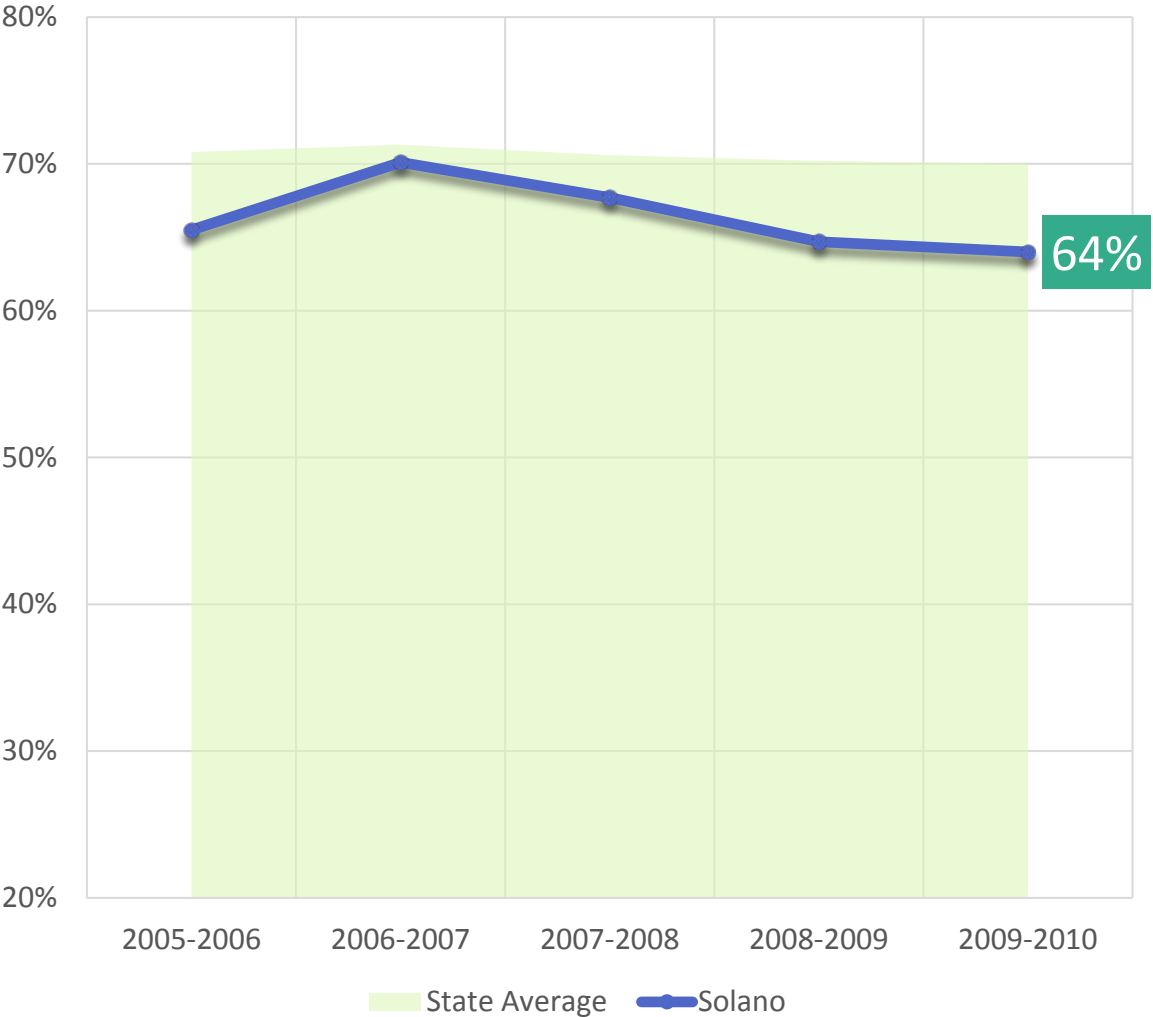


30 Units Unprepared

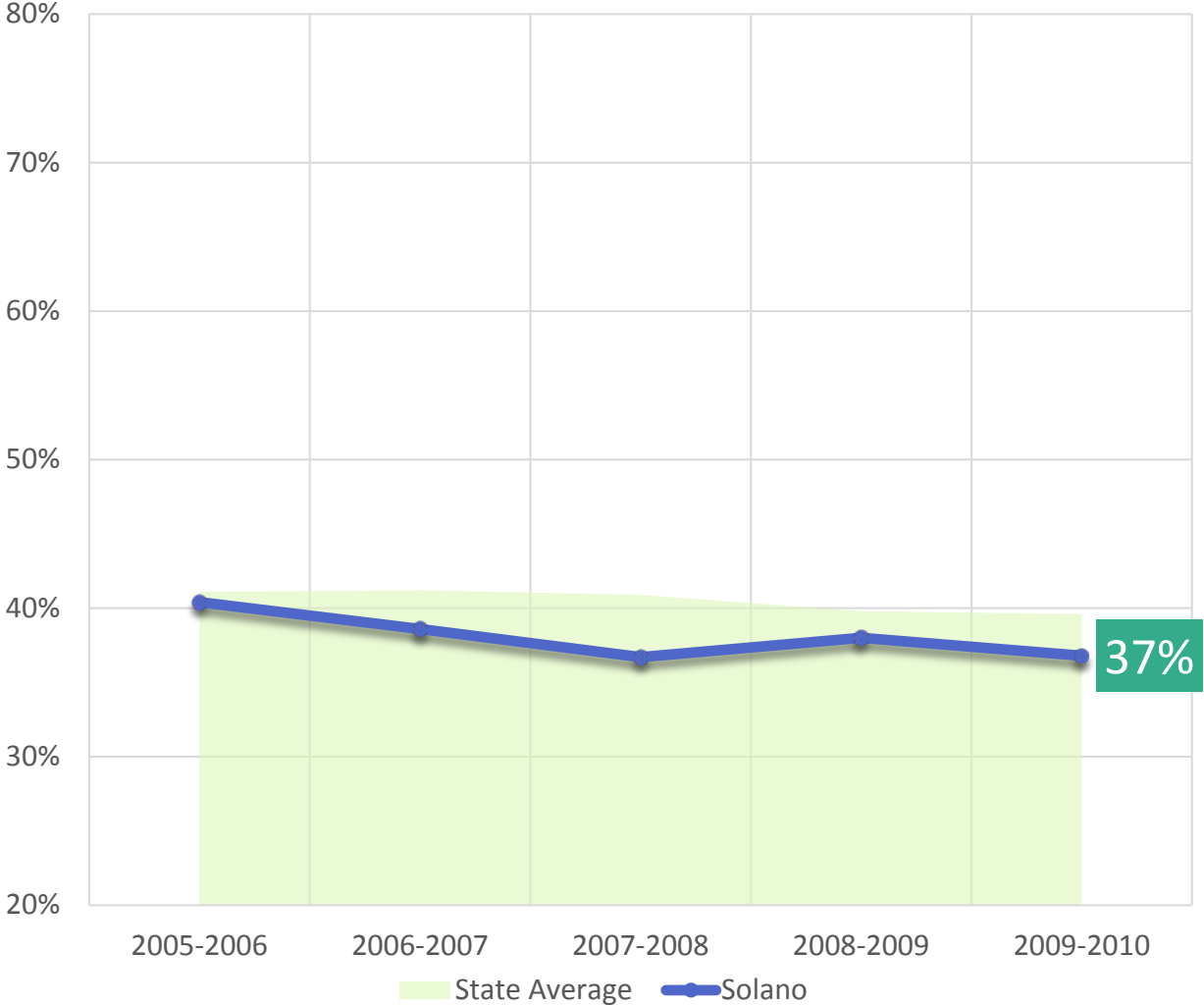


Outcome – Completion

Completion Prepared

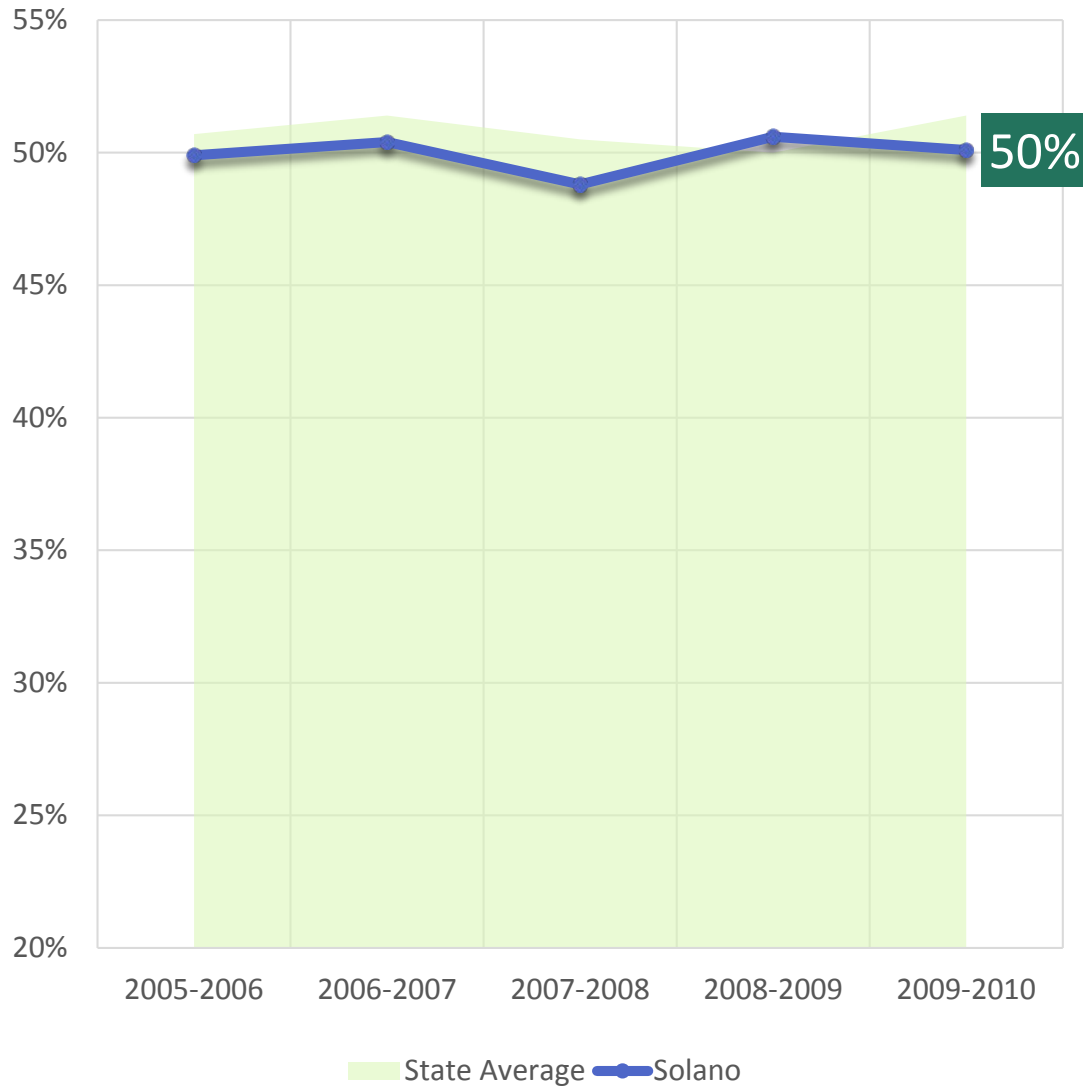


Completion Unprepared

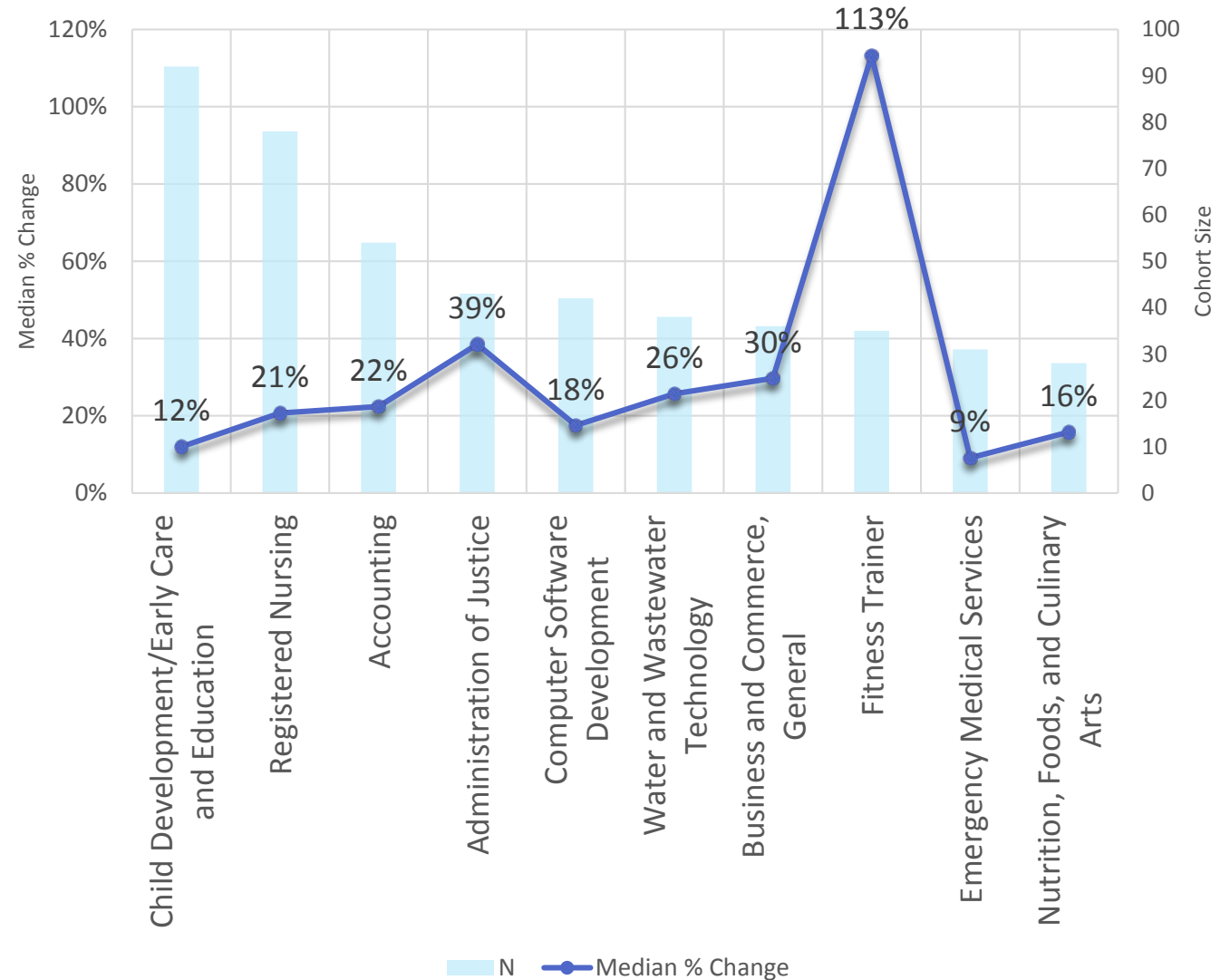


Outcomes – CTE and Skills Builder

CTE Rate

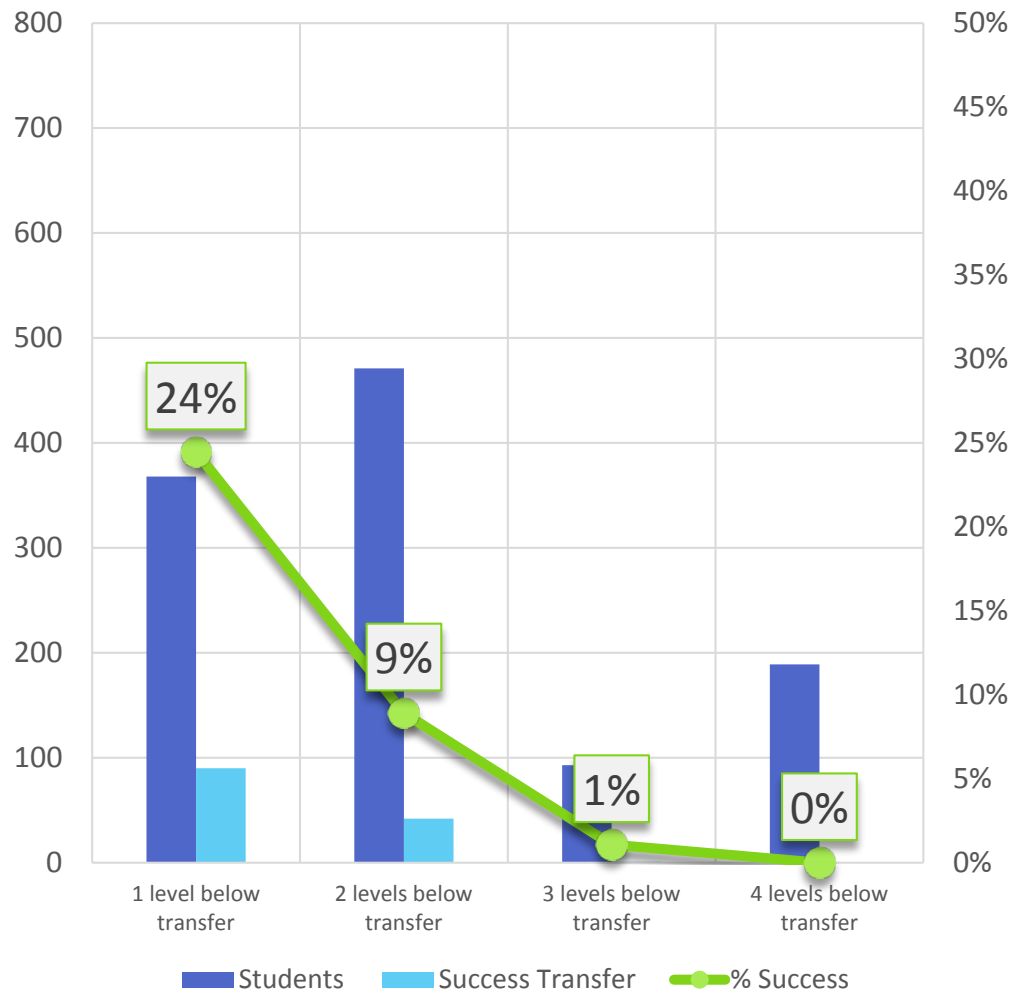


Earnings Change

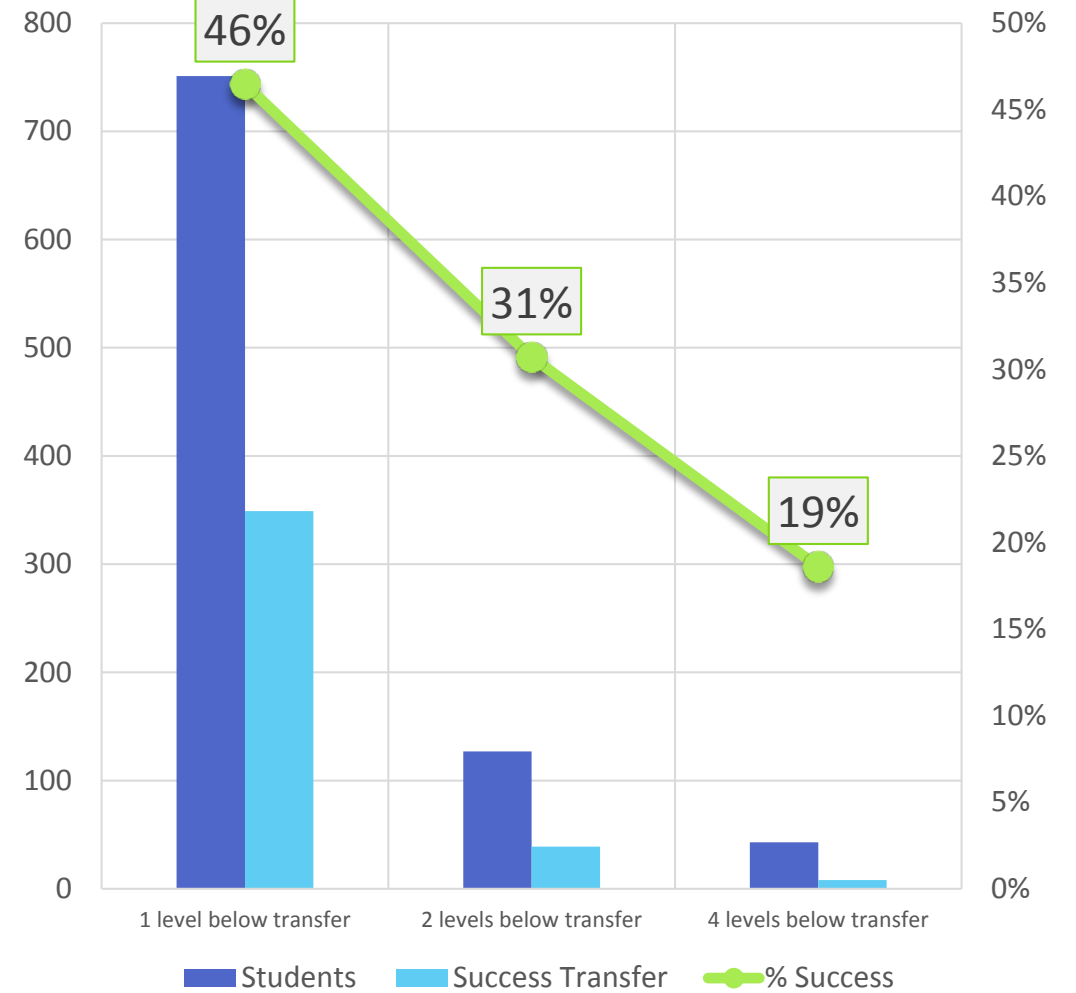


More on Remediation

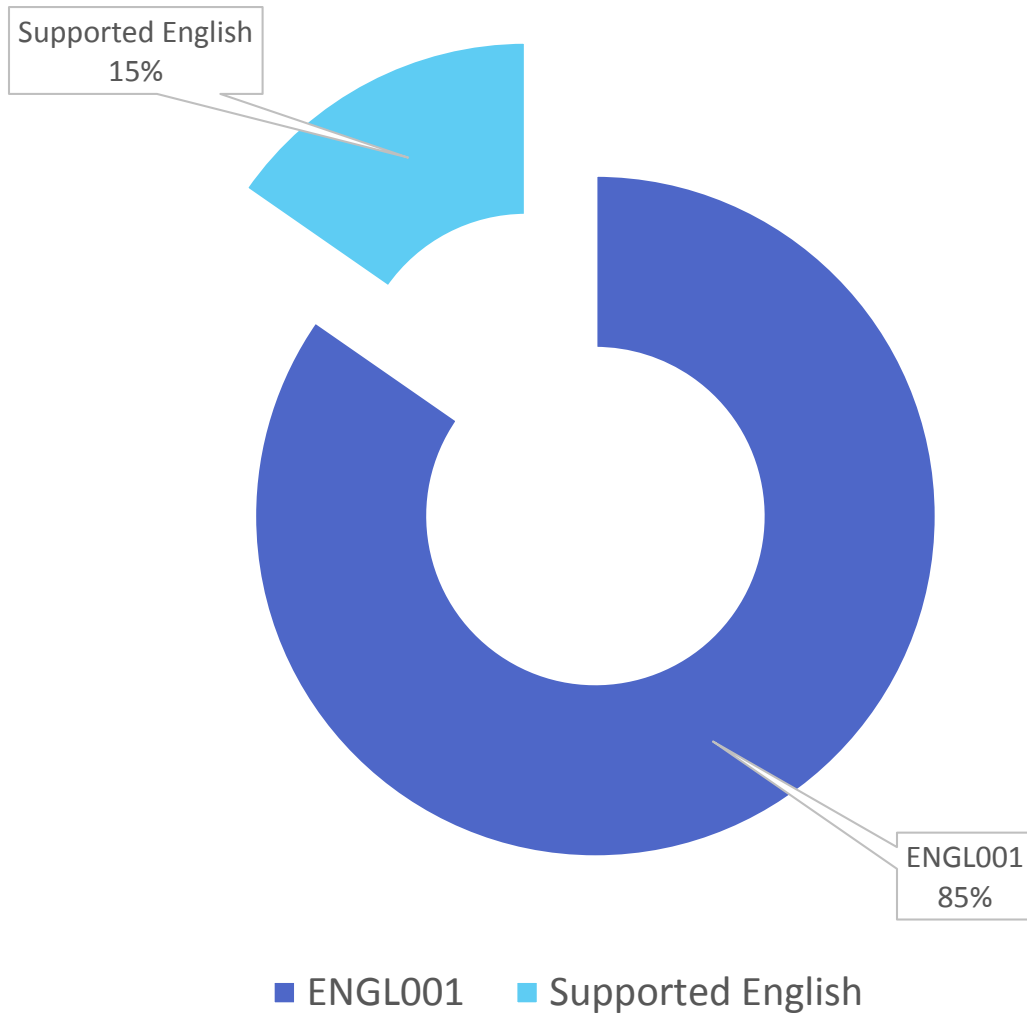
Math Developmental to Credit Success



English Developmental to Credit Success



Concurrent Support in English



ENGL 001 Pass Rate

68%

ENGL001 Pass Rate for Supported Students

65%

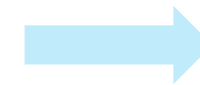
These are students who would normally test into the Basic Skills sequence we **would expect** that

45%

would pass ENGL001

Equity Issues - African American Students

32%



67%

